This collection of research projects is based on Sustainable Development Goal 10 — Reduced Inequalities. Most of the studies focus on developing inclusive education to support children with disabilities, including students with autism spectrum disorders, in mastering scientific knowledge and adapting to society. The research comprehensively examines the use of digital game technologies, distance learning, and improving access to computer science for students with special educational needs.

In addition, particular attention is given to gender equality in society, women's leadership in higher education, and the political and economic evaluation of Kazakhstan's gender policy. These works, which investigate teachers' readiness to work in inclusive environments and the development of students' meta-competencies, aim to reduce social, economic, and political inequalities and to create equal opportunities for all citizens.

1

Title	The Effects of Using Digital Game Based Learning in Primary Classes with Inclusive Education
Authors	Salgarayeva, G.I.| Iliyasova, G.G.| Makhanova, A.S.| Abdrayimov, R.T.
Year	2021
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85110492100&origin=resultslist
DOI	10.13187/ejced.2021.2.450

2

Title	Media Literacy in Kazakhstan: Educators' Perspectives and Policy Implementation
Authors	Yeleussiz, A.| Qanay, G.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-86000502642&origin=resultslist
DOI	10.46303/jcsr.2025.1

3

Title	Higher Education Leadership Agency in Mainstreaming Gender Equality: Insights From Universities in Kazakhstan
Authors	Kataeva, Z.| Durrani, N.| Rakhimzhanova, A.| Shakirova, S.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85214663514&origin=resultslist
DOI	10.1111/gwao.13239

4

Title	Education for the disabled in accordance with the quality of inclusive education in the distance education process
Authors	Stambekova, A.| Zhakipbekova, S.| Tussubekova, K.| Mazhinov, B.| Shmidt, M.| Rymhanova, A.
Year	2022
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85133417298&origin=resultslist
DOI	10.18844/wjet.v14i1.6760

5

Title	Exploring Attitudes Toward “Sugar Relationships” Across 87 Countries: A Global Perspective on Exchanges of Resources for Sex and Companionship
Authors	Meskó, N.| Kowal, M.| Láng, A.| Kocsor, F.| Bandi, S.A.| Putz, A.| Sorokowski, P.| Frederick, D.A.| García, F.E.| Aguilar, L.A.| Studzinska, A.| Tan, C.-S.| Gjoneska, B.| Milfont, T.L.| Topcu Bulut, M.| Grigoryev, D.| Aavik, T.| Boussena, M.| Mattiassi, A.D.A.| Afhami, R.| Amin, R.| Baiocco, R.| Brahim, H.| Can, A.R.| Carneiro, J.| Çetinkaya, H.| Chubinidze, D.| Deschrijver, E.| Don, Y.| Dubrov, D.| Duyar, I.| Jovic, M.| Kamburidis, J.A.| Khan, F.| Khun-Inkeeree, H.| Koso-Drljevic, M.| Lacko, D.| Massar, K.| Morelli, M.| Natividade, J.C.| Nyhus, E.K.| Park, J.H.| Pazhoohi, F.| Pirtskhalava, E.| Ponnet, K.| Prokop, P.| Šakan, D.| Tulyakul, S.| Wang, A.H.| Aquino, S.D.| Atamtürk, D.D.| Burduli, N.| Chirumbolo, A.| Dural, S.| Etchezahar, E.| Ghahraman Moharrampour, N.| Aczel, B.| Kozma, L.| Lins, S.| Manunta, E.| Marot, T.| Mebarak, M.| Miroshnik, K.G.| Misetic, K.| Papadatou-Pastou, M.| Bakos, B.| Sahli, F.Z.| Singh, S.| Solak, Ç.| Volkodav, T.| Wlodarczyk, A.| Akello, G.| Argyrides, M.| Çoker, O.| Galasinska, K.| Gómez Yepes, T.| Kobylarek, A.| Landa-Blanco, M.| Mayorga, M.| Özener, B.| Pacquing, M.C.T.| Reyes, M.E.S.| Şahin, A.| Tamayo-Agudelo, W.| Topanova, G.| Toplu-Demirtaş, E.| Türkan, B.N.| Zumárraga-Espinosa, M.| Grassini, S.| Antfolk, J.| Cornec, C.| Pisanski, K.| Stöckli, S.| Eder, S.J.| Han, H.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85180167357&origin=resultslist
DOI	10.1007/s10508-023-02724-1

6

Title	Using self-assessment instruction to develop primary school students' self-esteem in inclusive practice in Kazakhstan
Authors	Kalykbayeva, A.| Satova, A.| Autayeva, A.| Ospanova, A.| Suranchina, A.| Elmira, U.
Year	2021

Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85114751248&origin=resultslist
DOI	10.18844/cjes.v16i4.6049

7

Title	Making Computer Science Accessible through Universal Design for Learning in Inclusive Education
Authors	Salgarayeva, G.| Makhanova, A.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85196500905&origin=resultslist
DOI	10.3991/ijep.v14i5.48811

8

Title	Central Asia in a changing world: Understanding the impact of the Russia-Ukraine conflict
Authors	Nyshanbayev, N.| Augan, M.| Almaz, M.| Baiymbetova, Z.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85214973351&origin=resultslist
DOI	10.34044/j.kjss.2024.45.4.30

9

Title	Psychological and Pedagogical Support for Parents of Children with Special Educational Needs
Authors	Issabayeva, Z.| Sapargaliyeva, A.| Shubayeva, G.| Shalabayeva, K.| Ismagambetova, G.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85193359257&origin=resultslist
DOI	10.5334/cie.103

10

Title	Analyzing the formation of metacompetence in students using EdTech in the learning process: an economic perspective
Authors	Abueva, N.| Zhussupova, A.| Massakova, S.| Buzelo, A.| Abuyev, O.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105001846165&origin=resultslist
DOI	10.21003/ea.V208-05

11

Title	Gender Perspectives in Higher Education: Enhancing Gender Studies in Kazakhstan

Authors	Agabekova, Z.| Salimzhanova, A.| Suleimenova, Z.| Yestekova, G.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105001971279&origin=resultslist
DOI	

12

Title	Science learning for children with autism spectrum disorder: Systematic review
Authors	Zhunussova, Z.A.| Abayeva, G.A.| Orazayeva, G.S.| Kabdyrova, A.| Shokhambekova, A.| Bulabayeva, S.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105014332068&origin=resultslist
DOI	10.29333/ejmste/16838

13

Title	The subject of Kazakhstan in English minor genres of literary publicist
Authors	Smagulova, A.| Tusupova, A.| Orazbekova, Z.| Kongyrbayeva, G.| Issayeva, A.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85199764356&origin=resultslist
DOI	10.54919/physics/55.2024.94nd4

14

Title	Evaluating Gender Policy in Kazakhstan: A Dual Perspective on Politics and Economics
Authors	Kagazbaeva, E.| Kazybekova, U.| Axakalova, M.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105017889920&origin=resultslist
DOI	

15

Title	Assessing the Preparedness of Future Special Education Teachers for Inclusive Classrooms in Kazakhstan
Authors	Movkebayeva, Z.| Bilyalov, D.| Dyussenbayeva, B.| Kudaibergenova, U.| Kabdyrova, A.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85215815772&origin=resultslist
DOI	10.14689/ejer.2024.112.14

16

Title	Evaluating educational achievements in inclusive classrooms: a quasi-experimental study using information technologies for students with special educational needs
Authors	Agybayeva, S.| Orazayeva, G.| Shubayeva, G.| Denissova, I.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105017478229&origin=resultslist
DOI	10.1007/s10639-025-13792-2

17

Title	From School to Work: Role of Teachers in Career Guidance for Students with Disabilities
Authors	Uvaliyeva, M.| Movkebayeva, Z.| Dyussenbayeva, B.| Duzelbayeva, A.| Khamitova, D.| Kabdyrova, A.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105008957553&origin=resultslist
DOI	10.14689/ejer.2025.115.07

18

Title	Cross-cultural data on romantic love and mate preferences from 117,293 participants across 175 countries
Authors	Kowal, M.| Sorokowski, P.| Gjoneska, B.| Pisanski, K.| Pfuhl, G.| Aguilar, L.| Janssen, S.M.J.| Gelbart, B.| Arriaga, P.| Antfolk, J.| Zvončáková, K.| Lidborg, L.H.| Contreras-Garduño, J.| Kozlov, M.V.| Milfont, T.L.| Varella, M.A.C.| Križanić, V.| Boussena, M.| Kavčič, T.| da Silva, D.R.| Hamdaoui, B.| Sahli, F.Z.| Massar, K.| Deschrijver, E.| Ishii, T.| Cetinkaya, H.| Senyk, O.| Guemaz, F.| Ponnet, K.| Don, Y.| Šakan, D.| Yoo, G.| Nussinson, R.| Ungaretti, J.| Can, A.R.| Duyar, I.| Čeněk, J.| Carneiro, J.| Meskó, N.| Kozma, L.| Nyhus, E.K.| Vintila, M.| Zerhouni, O.| Pazhoohi, F.| Zupančič, M.| Söylemez, S.| Wang, A.H.E.| Papadatou-Pastou, M.| Banai, I.P.| Prokop, P.| Omar Fauzee, M.S.| Afhami, R.| Natividade, J.C.| Baiocco, R.| Morelli, M.| Aavik, T.| Toplu-Demirtaş, E.| Tulyakul, S.| Wlodarczyk, A.| Chegeni, R.| Santos, A.C.| Grigoryev, D.| Dubrov, D.| Chubinidze, D.| Ikizer, G.| Burduli, N.| Czamanski-Cohen, J.| Amin, R.| Roussos, P.| Hristova, E.| Sargautytė, R.| Pirtskhalava, E.| Avirmed, T.| Najmussaqib, A.| Charyate, A.| Batool, S.| Volkodav, T.| Kunisato, Y.| Yamada, Y.| Toyama, A.| Perun, M.| Dural, S.| Mandzyk, T.| Studzinska, A.| Spasovski, O.| García, F.E.| Grano, C.| Boğa, M.| Koyuncu, M.| Singh, S.| Park, J.H.| Atamtürk, D.| Lins, S.| Pírko, M.| Lacko, D.| Aczel, B.| Kocsor, F.| Putz, Á.| Otterbring, T.| Kačmár, P.| Manunta, E.| Besson, T.| Moharrampour, N.G.| Solak, Ç.| Dinić, B.M.| Estevan, I.| Bulut, M.T.| Kervyn, N.| Mebarak, M.| Lu, J.G.| Plohl, N.| Musil, B.| Samekin, A.| Miroshnik, K.G.| Cornec, C.| Giammusso, I.| Reips, U.-D.| Miccoli, M.R.| Parise, M.| Stöckli, S.| Marot, T.| Aquino, S.D.| Londero-Santos, A.| Chirumbolo, A.| Memisoglu-Sanli, A.| Valentova, J.V.| Karaarslan, C.| Hromatko, I.| Kertechian, K.S.| Çoker, O.| Ribeiro, M.F.| Batres, C.| Dalgar, I.| Eder, S.J.| Mišetić, K.| Argyrides, M.| Mikuličiūtė, V.| Mari,

	S.| Oberzaucher, E.| Masuch, K.| Mattiassi, A.D.A.| Omar, S.S.| Piccinelli, E.| Caglar, E.E.| Lamela, D.| Frederick, D.A.| Kobylarek, A.| Pacquing, M.C.T.| Reyes, M.E.S.| Zumárraga-Espinosa, M.| Fekih-Romdhane, F.| Yepes, T.G.| Etchezahar, E.| Galasinska, K.| Röer, J.P.| Şahin, A.| Landa-Blanco, M.| Ndukaihe, I.L.G.| Urbanek, A.| Tan, C.-S.| Castro, R.| Cunichina, K.| Krasnodębska, A.| Conroy-Beam, D.| Ostaszewski, F.| Chałatkiewicz, I.| Abad-Villaverde, B.| Trémolière, B.| Arvanitis, A.| Topanova, G.T.| Chopik, W.J.| Akello, G.| Pagani, A.F.| Donato, S.| Fedor, P.| Frackowiak, T.| Ozer, S.| Mayorga-Lascano, M.| Khan, F.| Fisher, M.L.| Maturan, P.L.G.| Semenovskikh, T.| Dutt, S.| Tamayo-Agudelo, W.| Ismukhanova, G.| Al-Shawaf, L.| Angelucci, L.| Bode, A.| Balım, S.| Dacanay, J.C.| Atama, C.S.| Campbell, K.A.D.M.| Simões, T.A.| Özener, B.| Błauciak, P.| Prazeres, F.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105009914525&origin=resultslist
DOI	10.1038/s41597-025-05365-2

19

Title	The attitude of teachers toward students' self-assessment of educational achievements in inclusive education lessons
Authors	Kalykbayeva, A.| Autayeva, A.| Orazayeva, G.| Kassymzhanova, G.| Zhigitbekova, B.| Bekmuratova, G.
Year	2022
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85127489179&origin=resultslist
DOI	10.18844/cjes.v17i2.6859