The presented collection of scientific works aligns with the Sustainable Development Goals (SDGs) of the United Nations, particularly SDG 16 — Peace, Justice, and Strong Institutions.
Part of the research focuses on applying modern machine learning methods to detect aggression and cyberbullying on social media. These studies contribute to preventing violence in society, ensuring digital safety, and promoting a strong legal culture. In addition, research on youth well-being, civic engagement, and the quality of education helps strengthen social stability.

Works related to the education sector aim to improve the quality of preschool education, transform the higher education system, and examine the psychological health of teachers in distance learning conditions. These studies contribute to building a high-quality and accessible education system.

Research on healthcare and social well-being, particularly analyses of teachers' mental health during the COVID-19 pandemic, is directed toward increasing societal resilience. Furthermore, international studies assessing post-traumatic stress provide an important scientific foundation for strengthening peace and security.
Environmental studies are devoted to developing strategies for conserving rare and endangered medicinal plants in Kazakhstan, thereby supporting the protection of natural resources and biodiversity.

Overall, these scientific investigations address pressing issues in the social, legal, educational, healthcare, and environmental spheres. They offer evidence-based solutions and contribute to building a sustainable, safe, and inclusive society. Thus, the research outcomes make a tangible contribution to achieving the Sustainable Development Goals at both national and international levels.

1

Title	Offensive Language Detection on Social Media using Machine Learning
Authors	Abdrakhmanov, R.| Kenesbayev, S.M.| Berkimbayev, K.| Toikenov, G.| Abdrashova, E.| Alchinbayeva, O.| Ydyrys, A.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85197153260&origin=resultslist
DOI	10.14569/IJACSA.2024.0150557

2

Title	Evaluating Youth Well-Being in Western Kazakhstan: A Comprehensive Analysis of Education, Health, and Civic Engagement
Authors	Baikulova, A.| Knissarina, M.| Syzdykbayeva, A.| Taubayeva, G.| Meterbayeva, K.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85205292628&origin=resultslist
DOI	DOI: 10.14569/IJACSA.2024.0150584

3

Title	Hybrid Convolutional Recurrent Neural Network for Cyberbullying Detection on Textual Data
Authors	Baiganova, A.| Toxanova, S.| Yerekesheva, M.| Nauryzova, N.| Zhumagalieva, Z.| Tulendi, A.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85197889729&origin=resultslist
DOI	10.14569/IJACSA.2024.0150584

4

Title	Integrative approach to the quality of preschool education in the development of the creative potential of preschool children
Authors	Nurbekova, S.| Saira, Z.| Alimbekova, A.| Nurgaliyeva, D.| Aitzhanova, E.
Year	2022
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85132124302&origin=resultslist
DOI	10.18844/wjet.v14i3.7383

5

Title	COVID-19 and Kazakhstani Women Teachers: An Empirical Study of Factors Affecting Mental Health
Authors	Kenebayeva, A.| Nam, A.| Tabaeva, A.| Altinay, F.| Altinay, Z.
Year	2022
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85142179540&origin=resultslist
DOI	10.1080/10564934.2022.2127370

6

Title	Distance Learning during the COVID-19 Pandemic: Stress Factors for Female School and University Teachers in Kazakhstan and Kyrgyzstan
Authors	Khibina, N.| Salimzhanova, A.| Khibina, Z.| Kariyev, A.
Year	2023
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85164597577&origin=resultslist
DOI	10.13187/ejced.2023.2.493

7

Title	Transformation of universities in kazakhstan: Research outcomes on the quality of higher education

Authors	Azhibayeva, A.| Issaldayeva, S.| Bakirova, K.| Kudaibergeneva, K.| Saari, D.
Year	2024
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-85205669783&origin=resultslist
DOI	10.24294/jipd.v8i10.6844

8

Title	The Influence of European States on the Establishment of Democratic Power in the Republic of Kazakhstan
Authors	Sarsenbayeva, Z.| Aiekeshov, N.| Amirov, A.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105001714921&origin=resultslist
DOI	10.1163/15691330-bja10130

9

Title	Measurement invariance of the PTSD Checklist for DSM-5 across eight countries and samples with diverse trauma experiences
Authors	Cyniak-Cieciura, M.| Popiel, A.| Zawadzki, B.| Cremeans-Smith, J.K.| Fruehstorfer, D.B.| Bielak, P.| Camino, V.| Cha, E.J.| Cho, Y.| Galarregui, M.| Goldfarb, R.| Hyun, M.-H.| Kalinina, Z.| Keegan, E.| Mambetalina, A.| McHugh, L.| Miracco, M.| Oshio, A.| Park, C.| Partarrieu, A.| De Rosa, L.| Sabirova, R.| Samekin, A.| Sánchez, E.| Sarno, M.| Tarruella, C.| Tulekova, G.M.| Topanova, G.T.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105001679850&origin=resultslist
DOI	10.1002/jts.23118

10

Title	Development of a strategy for the conservation of rare and endangered species of medicinal plants in Kazakhstan
Authors	Yessenbayeva, J.| Duisenbekova, O.| Sharipov, G.| Dauletbayeva, M.| Zhumakhanova, R.| Toyzhigitova, B.| Sharipova, S.| Lessova, Z.
Year	2025
Abstract in Scopus	https://www.scopus.com/record/display.url?eid=2-s2.0-105006482735&origin=resultslist
DOI	10.22124/cjes.2025.8708